

**SIMON FRASER UNIVERSITY
SPRING SEMESTER 2006**

**EDUC 240-3
SOCIAL ISSUES IN EDUCATION
(D01.00)**

Kumari Beck

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Wednesday 13:30-15:20
Surrey Campus Room 2600

PREREQUISITE: None.

DESCRIPTION

This course explores social issues through developing an understanding of social mechanisms that operate at individual, institutional and societal levels. It introduces you to the dynamic and varied connections between these issues, education in general, and educational practice. The objective of the course is to develop awareness needed to become reflective practitioners (and citizens) who can engage with these issues critically and thoughtfully. It will, we hope, become apparent that this awareness is a vital aspect of how we engage in and with educational practices and institutions professionally and personally. You will be encouraged, both in lecture and in tutorial, to participate in dialogue and reflection that promotes this understanding. Some of the topics we will be exploring are: social mechanisms such as authority, reproduction, resistance and recognition; identity at home, school and in the world; selected social issues and how they manifest in the classroom. This course is about opening up to new perspectives and ideas.

COURSE WORK & EVALUATION

Final paper based on course readings –	30%
Two reflective writing pieces -	20%
Tutorial participation -	25%
Group presentation -	25%

Participation

You are expected to attend all lectures and tutorials. Tutorial participation will be assessed on engagement with readings, interest, attendance and active involvement in class discussion, and timely handing in of assignments. Readings must be completed by the day of the lecture/tutorial (except for first day of class).

Reflective Writing Pieces

These will be due in Week 4 and Week 8. You are encouraged to make connections between readings, critical incidents from your own or others' lives, lived experience, media and so on. Reflection on and critical analysis